

Admissions Policy

Education Service Policy & Procedure



Author	Headteacher
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Person Responsible	Headteacher
Approval/Review Body	Executive
Frequency of Review	12 months - Policies will be reviewed more frequently if legal changes or good practice require

Purpose

This policy sets out the procedure for all admissions of young people in to Esland School in accordance with the Independent School Standards Regulations 2014

Principles

1. Education provision at Esland is available to all young people resident with the service or on a day student placement from a LA.
2. The education service at Esland does not select young people for education on the basis of race, age, culture, disability, academic ability or gender. Selection is primarily based on the capacity of the school to meet identified needs in the best possible way. Where it is felt that the school cannot meet the needs of individual pupils, help and advice will be provided on possible suitable alternatives.
3. The cost of education at Esland is borne by the fees paid by placing authorities and is part of the overall fee charged for accommodating young people.
4. It is our aim for young people placed on our admissions register to receive education within 20 school days of being placed with the residential service.
5. By law, before a young person with an Education Health and Care Plan (EHCP) is placed on our register, the placing education authority must request consent from the Secretary of State for Education for the young person to receive education from us. This should be sought from the DfE's SEND team who will request medical, psychological and educational evidence, together with a letter from Esland offering a place and confirming a start date. Care Managers must ensure that the placing authority is aware of this obligation and that an EHCP Caseworker from the home education authority has requested this consent. It is illegal for Esland to place a young person on its school register without this consent.

Such consent is not required for young people without an EHCP.

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6. Esland reserves the right to contract out educational services to third parties for the provision of education should it be deemed necessary, or to provide education at alternative premises to the school building.

Scope

The policy applies to all student admissions between the ages of 7 and 18 years.

Referrals Process

1. Esland seeks to establish as much information as possible at the point of referral prior to admission to determine whether it is able to meet the child/young person's needs.

Documents required for education admission decision include:

Current EHCP
IEP
PEP
Previous school report
Esland referral form
Any relevant psychological, social or other specialist reports

2. All planned referrals will be made to the Headteacher. The Headteacher will make a decision about the suitability of the placement, together with a Registered Manager and Senior Clinician in the case of residential admissions.
3. If it is decided at any point that the needs of the child/young person cannot be met, the referrer will be informed and provided with relevant information for future reference.

Admissions Process

Once a decision is made to place a child/young person, the Headteacher and Registered Manager, or someone delegated to act on his/her behalf, will undertake the following as soon as practicable after the decision is reached to place the child/young person:

1. Liaise with the Social Worker to clarify or confirm any information that may be required (e.g. which was not provided at point of referral) to assist in the drawing up of the child's Placement Plan, Care Plan, Protection Plan (if in place) and Behaviour Management Plan.
2. Ensure the child/young person and parents (if appropriate) have the chance to visit the School and meet the staff team.
3. Collate/receive relevant up to date information/records relating to the child/young person. (This should be done prior to admission.) eg:

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- Care Plan- this must include the plans for contact between the child or young person and their family and friends and this must be agreed by all parties before the admission can be agreed. This should include medical consent;
- Placement Information Record;
- Chronology;
- Personal Education Plan and/or Education, Health and Care Plans this can be obtained after the placement has occurred but permission must be sought for the child/young person to attend Esland School;
- Pathway Plan (if relevant);
- Health Care Plan (See Section 3, Healthcare);
- Any specialist reports that may be relevant to the child's/young person's placement.