

Fully integrated therapeutic residential care and education for children and young people aged between 10 and 18



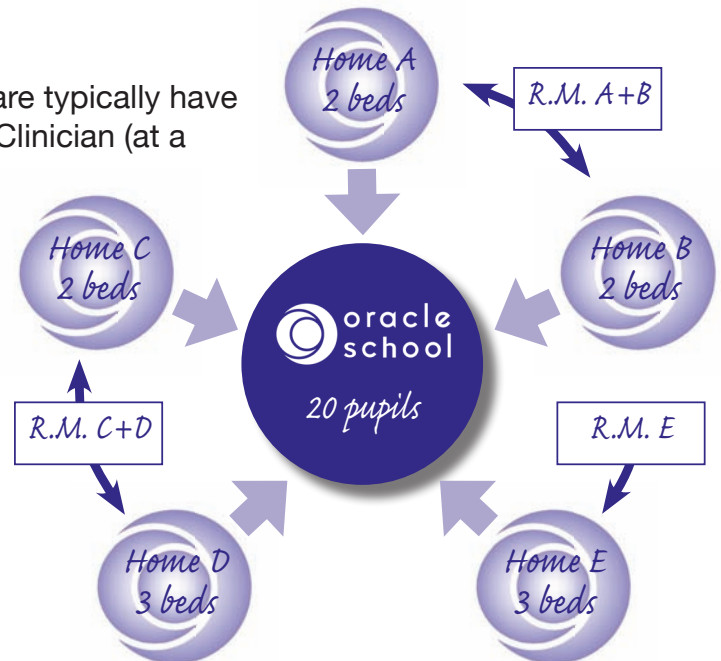
The Oracle Care Model:

- Five small residential children's homes around a central Oracle School
- Each home provides therapeutic care to two young people who attend the 'off-site', easily accessible DFE Registered Oracle School, for up to 20 learners (including some flexibility for day pupils)

A unique service designed around the holistic needs of the individual young person, we offer fully integrated therapeutic residential childcare with curriculum-based registered education within a nurturing environment.

A Clinical Service:

All children and young people placed with Oracle Care typically have one direct session per week with a qualified Oracle Clinician (at a pace and frequency that suits the individual). We do not use 'bolt on' consultants; our in-house team (Forensic Psychologist, Psychotherapists and Play Therapist) all specialise in psychotherapeutic methods and work closely with our Head of Education and Registered Managers so that we can provide integrated health, education and social care tailored to each individual's needs. Cognitive Behavioural Therapy is applied in a systemic way across the organisation to optimise the child's welfare and promote social functioning to reduce barriers to learning.



Education:

Oracle School forms the 'hub' of the Oracle Community. Our team of qualified teachers encompass the skills, interests and ability to meet educational needs at each appropriate Key Stage. All pupils/learners engage in 30 hours of timetabled education per week, much of which is delivered on a 1:1 basis. Most of the young people referred to Oracle hold statements for Special Educational Needs and many have significant gaps in their previous schooling. Complex needs, alongside previous negative experiences, which may present obstacles to learning, mean that their individual therapy sessions are critical to tackling these issues and any associated behaviours. The integrated approach enables the Oracle Team to promote learning and achievement and support each individual to aspire to their full potential. Our Head Teacher works closely with the Clinical Director and Registered Managers.

Home:

Oracle's 4/5 bed, detached residential homes are comfortable, offering a relaxed, informal, nurturing environment. Each individual has their own room, organised and decorated to their own preference. Residential staff attend school with the young people each day and are available to support the teachers at school and on activities, as required. We carefully match placements, which are all underpinned by thorough risk assessment, and we actively manage risk to enable our young people to have the same opportunities for positive and exciting experiences as those children who are not 'in care'. The configuration of homes is based upon two experienced Registered Managers managing two homes, each with a deputy, plus a home ('E' in model above) that supports Oracle's career progression programme, enabling a less experienced manager to develop in their role with the support of a deputy.

Oracle RCC: member of ICHA

ICHA

Independent Children's Homes Association
Representing & Supporting Registered Providers

Oracle School: member of NASS

N  **SS**

Oracle Therapeutic Community: member of Community of Communities

COFC 
COMMUNITY OF COMMUNITIES

Extending the boundaries of therapeutic care, education and knowledge



Placements and referrals: info@oraclecare.com

Employment opportunities: recruitment@oraclecare.com

The 'Oracle Way'

The Oracle Way is based on five core values that underpin every aspect of our work:

- ☉ We are child focused
- ☉ We are professional
- ☉ We are open, caring and respectful
- ☉ We are solution oriented
(there's no such thing as can't!)
- ☉ We work as a team

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